Nurse's Room Card School Nurse Kazuko Yamagishi

In case you are injured during class, or start to feel ill, you can get a "Nurse's Room Card" from the teacher and take it with you to see the nurse.

In order to receive the appropriate diagnosis and treatment, it is important to properly convey your symptoms when talking to a physician. I have heard that even among adult patients there are many who are unable to properly explain their symptoms to the doctor when they are being examined.

Being able to clearly explain things using appropriate language is a skill that will be useful in almost any situation.

I hope that by making use of this card, students can improve their ability to explain and express themselves properly.



Summer Pool Head of Summer Pool Keishi Yashiro

The pool has opened, and students are eager to "immerse" themselves in swimming lessons.

As summer begins, so does summer pool, and here is the perfect chance for students to not only improve their swimming ability, but to also "deepen" their bonds with friends. Enjoying physical activities with friends is a very important experience for all children, despite how they may feel about sports. It is our hope that your child will come often and enjoy swimming with their friends. "I like sports" is a great thing to hear students saying. Even better, is hearing students say "I like playing sports with my friends", and this is one of the main goals for summer pool. This is also a chance for students that need more swimming practice to do so in a less distracting environment with fewer classmates.

Please check the schedule and timetable that was handed out, and make sure your child has all their swimming gear, as even a single forgotten item means that they will be unable to enter the pool for their own safety.

Please double check everything before your child comes to school, and join us for summer pool!

Learning to Preserve One's Life Head of Disaster Drills Miku Kobayashi

Every month at our disaster drills, there is a phrase which the students reflect upon. "Disaster drills are for learning to preserve one's life," is what is impressed upon the students. How do we best protect ourselves from fires, earthquakes, and suspicious strangers? It is by imagining these types of situations and how to best protect ourselves that the drills are carried out.

In the first term, the drills included a fire and an earthquake, and also going home in groups in the event of a typhoon. The students were reminded again of importance of following the four basic guidelines for an emergency situation: don't push, don't run, don't talk, and don't go back.

While it is always best to hope that disasters will not occur, it is important to remember that there is no telling when or where one might happen. In the event a disaster should occur, we aim to be prepared so that every individual will know what to do in order to protect theirself. Please take the time at home to discuss with your child what to do in the event of a disaster. So long as the school, homes, and neighborhood work together, we can ensure that the children are aware and knowledgeable about disaster prevention.

Supplementary Summer Lessons Head Teacher Akemi Suzuki

There are several supplementary lessons planned for the summer holidays. The first half will be four days in July, 21st (Thu) through 26th (Tue), and the second half will be three days in August, 26th (Fri) through 30th (Tue).

The focus will be on math and Japanese that was learned in the first term, and students will have the opportunity to review areas in which they are uncertain under the supervision of a teacher.

Additionally, students can study using their summer homework drills and worksheets available at school. Also, students will be able to practice for the kanji test, which is coming up in the third term, and they can write their summer book reports as well.

The supplementary lesson times will be either before or after summer pool, and the actual lessons will be held in their homerooms. A letter regarding participation in the supplementary lessons will be distributed, so please indicate your desire to join or not, and return it to the homeroom teacher by July 11th (Mon). When attending the supplementary lessons, please double check that your child will come on the day(s) for which you registered. If your child does not arrive on a day they are registered for the school will contact you. If your child will be absent on a day they are registered to come, please contact the school as soon as possible. Thank you for your cooperation.