



The Responsibility in Conveying Information and the Ability to Identify Correct Information

Principal Hatano

Summer holiday has ended, and the students have returned to school. The second term has begun.

On September 1, 92 years ago, there was a large earthquake localized in Kanagawa Prefecture and Tokyo, called the Great Kanto Earthquake of 1923. It is said that the number of casualties and missing exceeded 105,000. Since The Great East Japan Earthquake of 2011 claimed 18,466 lives, that number of lost souls is unimaginable.

However, it is said that there are those who, despite escaping the disaster, lost their lives to misinformation and rumors, some 2,600 or 6,600 people. Rumors like, "There's a foreigner going around poisoning the water and setting fires," were not just gossiped by everyday people, but even newspapers and administrations helped spread them. Unfortunately, incidents where foreigners or suspected Japanese people were targets of violent attacks occurred.

When I was a homeroom teacher and heard these stories, I taught the importance of seeking out correct information and refraining from carelessly spreading rumors.

When children want something, or want to prove what they heard was true, or want other to believe them, they say things like "Everyone but me's got one," "Everyone but me's doing it," "It wasn't me," "So-and-so said so," and so on. Soon enough, that kind of talk influences their friends and in some cases can cause trouble for everyone.

Recent days especially, because of smart phones and cell phones, it is not rare for children to get a hold of such misinformation. It is possible to quickly send out information to many people at once. Then, faster than could be imagined, the information spreads even more. However, most children do not even think that information can reach strangers on the internet.

With that, when conveying information, they can seek out information that is passed along by someone who knows the information first hand, and the person who receives the information has the ability to check where the information came from and decide whether it is likely true or false. We want our students to carry with them this sentiment and employ these skills as they grow up.

Due to the construction, only one grade can use play for Hokago-Asobi. (after school playtime)

September

Date	Day	Event	After School
1	Tu	Opening Ceremony, Cleaning, Lunch	x
2	W		x
3	Th	Start Summer Project Exhibit (gr 123)	4
4	F		5
5	Sa	Parent Pick-Up Evacuation Community activity (soumen)	x
6	Su		
7	M	Committee	6
8	Tu		3
9	W	Swim Meet (gr 6), 5-pr day (gr 1~5)	x
10	Th	Music Assembly, PTA meeting (gr 123)√ Start Summer Project Exhibit (gr 456) —	4
11	F	Last Pool, Swim w/ Clothes	2
12	Sa	Community Festival	
13	Su		
14	M	Pool Closing Ceremony Planetarium Field Trip (gr 4)	5
15	Tu	Measurements (gr 36)	6
16	W	Measurements (gr 25)	x
17	Th	Student Assembly, Measurements (gr 14), PTA (gr 456)√	4
18	F	Shibaura-Konan Field Trip (gr 3)	2
19	Sa	Japanese Culture☺	x
20	Su		
21	M	Respect for the Aged Day	
22	Tu	Citizens Day	
23	W	Autumn Equinox Holiday	
24	Th	Committee Speech (Assembly, Health, School Lunch)	5
25	F	4-pr day	x
26	Sa	Daycare Sports Day	
27	Su		
28	M	club	6
29	Tu		3
30	W	4-pr Day, Gr 5 only 5-pr Day	x



September's Goal

School Guidance Counsellor, Hiroki Mine

Greet others in the morning and on the way home.

Let's brighten our school with greetings in the morning and on our way home.

Summer Academy

Hideko Teramoto, 5th year teacher



Climbing Mt. Haruna

On July 30th and 31st, our class journeyed to Haruna Summer Academy with the following 4 goals in mind.

- ☆ Getting to know nature and appreciating its importance.
- ☆ Tempering mind and body while being safe and healthy in the great outdoors.
- ☆ Deepen bonds of friendship and cooperation in our group while following the camp rules.
- ☆ Saying "Thank you" and showing appreciation to everyone for their help and support.



Haruna Forest Academy



Climbing Mt. Haruna and reaching the summit, everyone shared in the sense of accomplishment. Eating lunch at on the mountain summit, the taste of their bento was exceptional that day.

Making butter on the green pasture and watching a sheep dog show gave the students a chance to feel nature. The taste of the butter was the best!

Staying at the Haruna Forest Academy along with students from Azabu elementary school, everyone was able to exchange experiences and deepen bonds.

At the museum of natural history, students made replica fossils and learned about the history of the planet Earth.

1 night and 2 days is a relatively short stay, but in that short time the 5th grade students gained many valuable experiences.

Going forward into the second term, we hope the students can make use of their experiences while always remembering and appreciating the ones who made it possible.



Gunma Museum of Natural History



Green Pasture



Summer Album



Mizuho Bank Field Trip and Job Experience



Airport Field Trip

