



Food Is Fundamental to Everything
Principal Yōji Hatano

The carp banners are swimming pleasantly above the school yard. All grades are relieved of April's tension and are participating in their studies as usual.

School lunch also started at the beginning of April. How we eat is how we live. I am sure you are already aware that results from the nation-wide aptitude tests show that children who eat breakfast possess higher academic abilities. Conversely, students who know they perform extremely poor in school or who are extremely self-centered in class lack sufficient nutrition. There are important lessons to learn in the three meals we have each day. Because this time is very important, I am sure that everyone wants their child to enjoy eating the foods they love; however, if they eat only those foods, they will lose the opportunity to learn an important lesson.

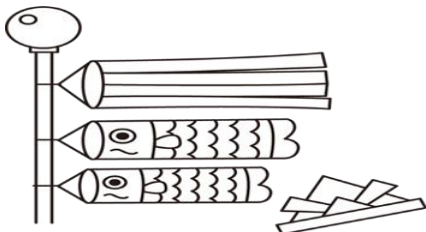
Food is fundamental to everything. I believe that eating things without being picky is the first step in raising our students to take on challenges and succeed in life.

Applying for the "Smile Room" and Special Assistance

This year in April special classes were opened for students who were concerned about their studies as well as their school life. Our school calls this class the "Smile Room." The Smile Room is set up to assist students in overcoming any difficulties they have in their studies or student life.

Also, parents may still apply for the continuing program that assigns a special instructor to join their child's class and offer individual assistance if they wish to do so.

New applicants for the Smile Room or the individual teaching assistance may consult their child's homeroom teacher, our school's special education coordinator Akiko Adachi, or the Vice Principal.



May

| date | day | Event | After school |
|------|-----|--|--------------|
| 1 | Su | | |
| 2 | M | Safety Class, Fire Engine Sketch (Gr 1, pr 3-4), Hearing test (Gr 2) | 4~6 |
| 3 | Tu | Constitution Memorial Day | |
| 4 | W | Greenery Day | |
| 5 | Th | Children's Day | |
| 6 | F | Gr. 6 Excursion, Gr. 5 Vision Test | 2~6 |
| 7 | Sa | Japanese Culture, Gr. 6 Vision Test | X |
| 8 | Su | | |
| 9 | M | Sports Day Schedule Begins, Emergency Evac. Drill, Gr. 1 Ear-Nose-Throat, Individual Parent-Teacher Meeting (IPTM) ① | X |
| 10 | Tu | IPTM ② Gr. 5,6 Ear-Nose-Throat | X |
| 11 | W | 4-pr. class, Gr. 3 Field Trip to Azabu Facilities (pr. 2-4), Gr. 5 Vision Test | X |
| 12 | Th | P.E. Assembly, Gr. 3 medical exam, IPTM ③ | X |
| 13 | F | Gr. 4 Vision Test, Second Urine Test, Gr. 6 Medical Exam, IPTM④ | X |
| 14 | Sa | | |
| 15 | Su | | |
| 16 | M | Committee | 4~6 |
| 17 | Tu | Vision Test, IPTM ⑤ | X |
| 18 | W | 4-pr. day, Vision Test (Gr2) Second Heart Exam | X |
| 19 | Th | Music Assembly, Sports Day Meeting, Gr. 1 • 4 Dental Exam | 4~6 |
| 20 | F | School-wide Practice, Gr. 1 Vision Test | 2~6 |
| 21 | Sa | | X |
| 22 | Su | | X |
| 23 | M | School-wide Practice (Morning Assembly), Club | 4~6 |
| 24 | Tu | School-wide Practice, Student Meetings | 3~6 |
| 25 | W | School-wide | X |
| 26 | Th | PE Assembly, School-wide Practice | X |
| 27 | F | School-Wide Prep, Final Prep (Gr. 5,6; pr. 6) | X |
| 28 | Sa | Sports Day | X |
| 29 | Su | | |
| 30 | M | Make-Up Sports Day | |
| 31 | Tu | | 3~6 |

May's Goal

School Guidance Counsellor Hiroki Mine

Let's say "Thank you" and "I'm sorry" to express our feelings to each other.