



Children Grow as They Are Taught

Principal Yoji Hatano

October, the optimal time for reading, art, sports, and food, is here.

When I greet the children at the gate every morning, there is always a punctual student who is running late for whatever reason. When that happens, I comment, "You're unusually late today." The reason I say it that way is because I want the child to feel that their principal thinks they always come to school on time.

For university entrance examinations, countless students forget to fill in their name and examinee number on the answer sheet. After some follow-up surveys, a common point found among the test-takers was that their parents scolded them for forgetting, telling them they always forget to do the most important things.

Even in baseball, when a player is about to go up to bat and someone says "Hey, don't strike out," the chances of striking out actually increase. Conversely, a high school player who was the game's MVP said in an interview that his motivation came from his coach when he said, "Go for broke, kid," which seems like a better kind of encouragement.

The wife of London Olympic boxer Ryota Murata encouraged her husband by writing "Thanks for winning the gold medal," in past tense on a note and posting it on the fridge before the games even started. He later won the first gold medal in boxing for Japan in over 48 years.

These are examples of what is called "children growing as they are taught." The following are a collection of Native American proverbs about raising children.

- If a child lives with criticism, he learns to condemn.*
- If a child lives with hostility, he learns to fight.*
- If a child lives with ridicule, he learns to be shy.*
- If a child lives with shame, he learns to feel guilty.*
- If a child lives with encouragement, he learns confidence.*
- If a child lives with praise, he learns to appreciate.*
- If a child lives with fairness, he learns justice.*
- If a child lives with security, he learns to have faith.*
- If a child lives with approval, he learns to like himself.*
- If a child lives with acceptance and friendship, he learns to find love in the world.*

I hope that Higashimachi Elementary School will be a school where teachers, parents, and guardians can encourage their children's growth with kind, warm words.

October

| Date | Day | Event | After-School |
|------|-----|--|--------------|
| 1 | Th | Tokyo Citizen's Day | |
| 2 | F | Safety Class, Open School, School Explanatory Meeting (15:30) | x |
| 3 | Sa | Open School Japanese Culture | x |
| 4 | Su | | |
| 5 | M | Club | 5 |
| 6 | Tu | Evacuation Drill, Research Class, (2-1, pr. 5) 4-pr. day (except 2-1) | x |
| 7 | W | Obento Lunch | x |
| 8 | Th | Committee Assembly, Dental Exam (gr. 2,5) | 6 |
| 9 | F | Higashimachi Festival | 2 |
| 10 | Sa | | |
| 11 | Su | | |
| 12 | M | Health and Sports Day | |
| 13 | Tu | Utsukushii Nihongo (gr 5,6) | 4 |
| 14 | W | 4-pr. Day (except gr. 5), Mitsubishi Automobile Class (gr. 5), Research Class (gr. 5, pr. 5) | x |
| 15 | Th | Committee Assembly, Dental Exam (gr. 1,4) | 5 |
| 16 | F | Dental Exam (gr. 3,6) TBS 出前授業(5年) | 2 |
| 17 | Sa | Japanese Culture | x |
| 18 | Su | | |
| 19 | M | Committee Assembly | 6 |
| 20 | Tu | City-Wide Sports Day (gr. 6), Super Market Field Trip (gr. 3) | 3 |
| 21 | W | Super Market Field Trip (Gr. 3) | x |
| 22 | Th | Music Assembly, Dental Exam (gr. 3,6) | 5 |
| 23 | F | School Route Inspection | x |
| 24 | Sa | | |
| 25 | Su | | |
| 26 | M | Parent-Child Reading (to 11/8), Vision Test (gr. 5,6), Club | 5 |
| 27 | Tu | Vision Test (gr. 4), City-Wide Sports Day Prep | 3 |
| 28 | W | Art Appreciation Class (All Grades), Vision Test (gr. 3) | x |
| 29 | Th | Student Assembly, Vision Test (gr. 2), Enjoy!Music Project (gr. 4) | 6 |
| 30 | Fr | Vision Test (gr. 1) 4-pr. Day (except gr. 5), Research Class (gr. 5, pr.5) | x |
| 31 | Sa | | |

October's Goal

School Guidance Counselor, Hiroki Mine

Let's greet those we meet at school with the appropriate greetings.

Make sure to say "Good morning" and "Hello" to everyone you see at school.

The Higashimachi Festival

Special Events Committee Eiko Teramoto

The students' excitement is building, as it is time once again for the Higashimachi Festival. This year, it will be held on October 9th.

Grades 3 and above have devised numerous projects and activities for participants. Grade 1 has made the programs for the opening ceremony, and grade 2 has decorated the school with festival posters. Overall, everyone is very excited to see what kind of festival it will be this year!

<Schedule for Friday, October 9th>

8:15 Arrive at school as usual
8:55~9:15 Opening Ceremony (Gym)
9:25~10:10 Festival, first half
10:15~11:00 Festival, second half
11:05~11:30 Cleaning and reflection time
Regular classes to be held in the afternoon.

Parents, Guardians, and Community Members

- Due to increasing numbers of students, beginning this year, participation in the events during the festival will be limited to enrolled students only. This restriction also applies to small children. We are happy to invite everyone to come and observe the students enjoying the festivities. We thank you for your continued support and understanding.
- If you would like to observe the opening ceremony in the gymnasium, please bring an appropriate pair of indoor shoes.

Parent-Child Reading

Head of Library Naoko Kashima

The cool breeze brings the comfort of autumn. As the nights grow longer, how about sharing a good book amongst family?

Students love books. During class reading time, everyone is eager to step into the wonderful world of literature.

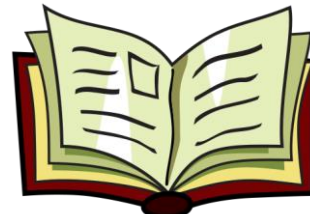
As in previous years, the season has come for Higashimachi's "20 Minute Family Reading" time. Usually, students will read their favorite books on their own, but during the "Family Reading" period, we encourage adults and students to read aloud together and share in the fun. Certainly it will be time well spent for everyone.

If reading aloud is not so appealing, just spending time reading separate books while together can be rewarding as well.

So shake off the worries of the day and enjoy a warm cup of fragrant tea. For the burgeoning mind of youth, this time will certainly become food for thought.

<20 Minute Family Reading>

- ☆Period – Oct. 26th (Mon) ~ Nov. 11th (Sun)
- ☆Content – Read together and keep a record



Ongoing School Research

Research Implementation Committee Reiko Uda

At the close of last October, Higashimachi ES concluded two years of ongoing in-school research on how to nurture students so that they may become vigorous elements in international society. The resulting presentation drew much attention from both in and out of Minato City and many visitors were present. In following with this initiative, the ongoing school research this year will focus on science and life environment studies, all under the main theme of "Higashimachi students and the International Program." In science, instruction will focus on "The growth of scientific views and thinking." And for life environment studies, instruction will focus on "Awareness, thinking, and expression."

Using their wide array of day-to-day experiences, students are organizing their own views and ways of thinking about things. By using observation and experimentation from everyday life, students are forming general scientific principles for their studies.

Through thinking for oneself, communication, and shared learning, it is the goal of our ongoing school research to develop the scientific thinking and expression of every student, first through sixth grade.