



Is Stricter Better?

Principal Yoji Hatano

It is the last month of the first term. Thank you to all of 956 parents, guardians, and community members who visited us during our open school last month on the 15th (Fri) and 16th (Sat).

The following is a story that takes place in a school I worked at previously. The 20-minute recess had ended. The chime had rung, but there were 5 5th-grade boys who were still tossing their ball around and bumping into each other while heading to class. Seeing this, Teacher A (male) said, "How long are you gonna keep playing around? Get to class now." 4 of the 5 boys heard this and headed for the classroom, but Boy B acted like he did not hear. Teacher A then spoke more strictly to Boy B, who in turn threw the ball high up into the air and chased after it towards the corner of the school yard.

At that point, Teacher C (male) happened to walk by. Then, seeing Teacher C, Boy B put the ball under his arm and ran back to the classroom as if nothing had happened.

Boy B actually stood out as a student who was often told by teachers how to behave. Also, teacher A is strict to many students; but Teacher C, every time he sees Boy B, says nice things like "You did the morning assembly's greeting pretty well," or "You tried really hard in the club activities." Surely Boy B wanted to keep that same image in front of Teacher C.

There are students who act nicely when we are strict, but there are also students who do the exact opposite when we are only strict to them. When students get in trouble, we often hear "They won't do that at home if we're strict with them." Whether parents are strict at home or not, troubled behavior can still occur. Therefore, methods that encourage children are important. Also, instead of switching roles between "strict" and "nice," it is important to achieve a balance when interacting with children.

◆Oyaji no Kai

Thank you to the 20 parents, guardians, and community members who attended the *Oyaji no Kai* held by the PTA Chairperson on June 22nd (Fri).

We were able to hear from the parents about their affection for the children and hopes for the school. We hope that next time we can have many visitors share their vast career experiences and contribute to the children's career education and the operation of this school.

July

Date	Day	Event	After school
1	Su		
2	M	Safety Lesson, Committee	5・6
3	Tu	Drug Prevention Lesson (G5, 6)	3 - 6
4	W	4-pr. day	X
5	Th	Tokyo Academic Ability Test (G5), Parent-Teacher Conference (G4, 5, 6)	X
6	F	4-pr. day, Social Studies Trip (G3-1, 3-2)	3 - 6
7	Sa	Speech Assembly (G2, 4, 6), Japanese Culture	X
8	Su		
9	M	Parent-Teacher Conf. (G1, 2, 3)	4 - 6
10	Tu	Colorblind test (G4, make-up), G6 Excursion make-up day	3 - 6
11	W	Kokoro no Gekijo (G6)	X
12	Th	Student assembly, Emerg. evac. drill	4 - 6
13	F	Social Studies (G3-3)	3 - 6
14	Sa		
15	Su		
16	M	Marine Day	
17	Tu	Roppongi JH experience (G6)	4 - 5
18	W	Excursion make-up (G3, 4)	X
19	Th	Music Assembly, Visit from Ms. Hoshiyama	4 - 6
20	F	Closing Ceremony, Cleaning, School lunch ends, 4-pr. day	X
21	Sa	Summer vacation begins	
22	Su		
23	M	Rajio Taiso ① Summer pool ①	
24	Tu	Rajio Taiso ② Summer pool ②	
25	W	Rajio Taiso ③ Summer pool ③ Home visits	
26	Th	Rajio Taiso ④ Summer pool ④ Home visits	
27	F	Rajio Taiso ⑤ Summer pool ⑤ Home visits	
28	Sa		
29	Su		
30	M	Higashimachi Summer School, Home Visits	
31	Tu	Higashimachi Summer School, Home Visits	

July's Goal

Educational Guidance Counselor Kazuhiro Kawaii
"Let's tidy up."

The last day of school is coming soon on the 20th. Before we begin our long vacation, let's tidy up our things and clean up our classrooms and areas around us.

The Place We Call the Nurse's Room **School Nurse Sayaka Shimosato**

If we are to say the nurse's room we imagine a place we go to when we get injured or sick. I want it to be a place we can visit not only when we are injured or feel ill, but a place we can go where we can learn about our bodies, and a place we can go when we are worried about something.

Children that come to the nurse's room have various problems and questions for me. In studying the body, I want to cherish the feeling of "I don't know so I want to know." Of course I teach each class about health, and I want to listen very carefully to each student that comes to the nurse's room. Also even if not all their worries are solved, I think they feel better after telling me their problems. I told the children it is okay to come to the nurse's room to talk about their problems.

I am supporting the children of Higashimachi from the nurse's room to have active and cheerful minds and bodies.

Higashimachi Festival **Special Activity Instructor Misa Nojima**

The Higashimachi Festival is the yearly festival that all the students in the school enjoy. At the festival they make their own handmade play shops. It is a school-wide event where most of the activities are left up to the students. Grades 1 and 2 only play as customers, but grades 3 and over think about how all the students of the school can enjoy themselves. Students of each class try to make their shop the most popular by discussing, cooperating, and preparing their shops.

This year, fishing, treasure hunting, puzzle solving, escaping, athletics, and various shops for playing activities were prepared. They thought of several ideas so the customers could enjoy themselves like, "If they look behind the fish," and "If they answer the question correctly," and talked about what they can do for next year.

Being able to pull it together on their own will allow them to have confidence in doing other various activities in the future.

Summer Pool **Head of Summer Pool Hiroshi Kurokawa**

The pool has opened and students are eager to "immerse" themselves in swimming lessons.

Summer pool is a good opportunity for students who are good at swimming and not so good at swimming to continue practicing and feel a sense of accomplishment with each of their individual goals. It is our hope that your child will come often to enjoy swimming with their friends and work hard together to improve their swimming ability.

This year all grades can join all 3 session each day. Please check the schedule and timetable that was handed out. Also make sure your child is feeling well and has all their swimming gear. For their own safety, even a single forgotten item means that they will be unable to enter the pool.

Please double check everything before your child comes to school and joins us for summer pool!

Supplementary Summer Lessons **Head Teacher Akemi Suzuki**

In order to get back into the rhythm of school in the 2nd term, there will be summer supplementary lessons this summer for four days from August 27 (Mon) to 30 (Thurs).

Focusing on Japanese and math, students will review the basic subject matter covered in the first term they were not able to master with their teachers. Also, students will study with the summer vacation drills and worksheets prepared at school according to their individual needs. Additionally, students will practice for the kanji certification tests held in the 3rd term, and write impressions of their readings.

The application will be handed out in advance, so all participants must confirm whether they will attend or not and submit the application to their home room teacher by **July 9th (Mon)**. If there is no confirmation of attendance you will be contacted by the school, so please confirm the days on the schedule that your child can attend, and in the event of an absence please contact the school.