Higashimachi Elementary



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Tolerance

Yoji Hatano Principal

It feels like autumn now with the mornings and evenings becoming much cooler; but Typhoon Hagibis that hit Japan the other day caused record rainfall, and the extensive damage had affected the plans for grade 6's Hakone trip. The following tropical storm, (台風 21 号) veered away from Japan, but its severe low pressure brought on more intense rain. Of course typhoons are dangerous, but like the immense rains in west Japan last year, the dangers of weather disasters other than typhoons also have to be anticipated and acted on.

The School Performance will be held at the end of November. We expect many spectators to come and watch the performances. Because of that, seating in the gym will be for the parents and guardians of the grade performing and the grade performing next. In the past, the mat and seats in the front were reserved for families and guardians of the grade performing, and the seats behind them were for the families and guardians of the following performance. However, due to the number of available seats, it is likely some visitors will have to stand while watching the performance. We appreciate your understanding.

While planning for this, I was reminded of an incident from Walt Disney World in the US that had appeared on social media. On August 25th, 6-year old Brody Bergner went with his family to Florida's Disney World. At around 4 p.m., the family was lining up to have their picture taken with Snow White; however, the line had become quite long. Brody, who lives with autism, was unable to speak with Snow White. It was very hot that day, and Brody, who is sensitive to loud noises and crowds, suddenly began to panic. It is very difficult to console Brody when he is in this state, even for his parents.

Just as his parents had given up hope, Snow White came to the rescue. Seeing that Brody was in a state of panic, Snow White hugged him, let him rest his head on her lap, and consoled him. Brody cried with his head on Snow White's lap. Then, Snow White took Brody's hand, walked him away from the crowd and danced with him. Brody began to smile again and the two sat on a bench and spent some more time together.

However, Brody's mother, Lauren, began to worry about the line of people waiting to take their pictures with Snow White. She turned to the people waiting and apologized for making them wait on her son. But, the people waiting in line responded with applause. She said it was the applause that saved her life.

The ability to think of others and to accept their perspectives is a beautiful thing. Being able to understand people's situations and forgive their mistakes with a kind, open heart is called "tolerance."

During school, students encounter many emotional hardships. I hope we can educate our children to not blame others, but to observe with open eyes, to understand each other's feelings, and to have a pleasant time.

November

November			
Date	Day	Event	After- school
1	F	End of G6 Hakone Trip, Safety lesson	4 - 6
2	Sa		
3	Su	Culture Day	
4	М	Culture Day observed	
5	Τυ	Family Reading begins Safety lesson (G3/4, 2 nd -4 th pr.)	3 - 6
6	W	4 periods	Х
7	Th	PE assembly (upper grades), Roppongi Academy G1, 2-2, G3, 4-1, 5-2: 5 periods	Х
8	F	PE Assembly (lower grades), Guide Caravan (G4, 1 st -2 nd periods), School route inspection	4 - 6
9	Sa	Family Asobi, Japanese Culture	Х
10	Su	Family Reading ends	
11	М	Emerg. evac. drill, Committee 🗇	5 - 6
12	Τυ		3 - 6
13	W	School Anniversary Assembly	Х
14	Th	School Anniversary, Planetarium field trip (G4-1), New student health check	3 - 6
15	F		4 - 6
16	Sa		
17	Su		
18	М	Club @	4 - 6
19	Τυ	IPTM* 0	Х
20	W	Housework Workshop (G2, 2 nd -3 rd pr.)	Х
21	Th	Music assembly, IPTM @	Х
22	F	IPTM ③	Х
23	Sa	Labor Thanksgiving Day	
24	Su		
25	М		4 - 6
26	Tu		3 - 6
27	W		Х
28	Th		3 - 6
29	F	School Performance (for students)	Х
30	Sa	School Performance (for parents) (following Monday is a holiday)	Х
*IPTM: Individual parent-teacher meetings (for those who requested)			

Notices

O School route inspection

As previously explained, the school route inspection scheduled in October had been delayed due to Typhoon Hagibis. The inspection will be conducted on Friday, November 8th at 3:40 p.m.

O November Emergency Evacuation Drill

The School Performance is on the 29th (Fri) and 30th (Sat). The emergency evacuation drill held in November is to simulate a fire happening during the performance. The children will learn how to evacuate a crowded place like the gym.

O Individual Parent-Teacher Meetings

Previously, we held meetings twice a year in spring and autumn, but this year meetings will be held with people who request one. They will be held on the 19th (Tues), 21st (Thurs), and the 22nd (Fri). If you requested a meeting, please confirm the date and time.

O Human Rights Day

November's Human Rights Day is Thursday, the 28th. The lunch that day will be fish and chips.

Open Playground

16th (Sat) 10:00 – 12:00 13:00 – 16:00

November's Goal

Motoki Takahashi Educational Counselor

Come Together and Don't Give Up

The school performance is soon. All grades will begin earnestly practicing. Let's do our best to play our parts and work together with everyone to put on a good performance.

The School Performance

Erika Kobayashi School Performance Committee Chair

The school performance will be held on Friday, November 29th and Saturday, the 30th. The 29th is for student viewing and the 30th is for parents and guardians.

Practice for the performances will begin in November. The entire school will shift to "School Performance Mode" as they memorize their lines, think about their places and stage directions, and sing their songs.

The school performance is to teach the children to come together and put on the best performance they can. To achieve this, students must focus not only on their time on stage but also how they wait offstage; and for the upper grades, they must also take care of settings, stage lights, and other important backstage operations. The students will develop independence and autonomy by thinking on their own about their movements on stage and setting aside time to watch each other and improve themselves. We hope that during their performances, all of the children can pay attention, encourage each other, and give their best effort.

This year as well, seating will be reserved for families and guardians while their child is performing; however, we expect it to be very crowded on that day. We appreciate your understanding and consideration, and look forward to each grades' performances.



Inter-School Sports Day

6-1 Kenji Kurihara 6-2 Hiroshi Kurokawa

Despite concerns about the effect of typhoon Hagibis, The Minato City Inter-School Sports Day was held as scheduled on Tuesday, October 15th at Komazawa Olympic Park Stadium.

In previous years, the event was held at Yumenoshima Stadium; however, from this year, the location has changed to Komazawa Olympic Park Stadium.

At an actual track and field stadium, with a 400-meter track four times the size of Higashimachi's, the students ran the 100 m dash without curves and were able to move and exercise like never before.

For the 100 m dash, each student was able to utilize the lessons they learned from Lifesaver Kenichi Wada's "Hashirikata Kyoshitsu" and run with all of their strength.

For the running long jump, the students cheered from the stands to support the boys and girls on the field, and it felt like everyone had come together as one.

The 6 graders will be going to Hakone on Tuesday, October 29th. We hope they will see the importance of that kind of solidarity over the 4-days and 3 nights together.







Family Reading

Chitoka Yamaji Family Reading Coordinator

The comfortable autumn season is here. Now that the nights are longer, how about relaxing with the family and a good book?

At Higashimachi, we have scheduled "20-minute Family Reading Time" as outlined below. I am sure many children enjoy reading their favorite books by themselves, but we would like this week to be about parents and guardians reading to their children. It will definitely be a precious time together. We also recommend families to sit and read their own books in the same room together. If you are unable to find time to read together, please set aside 20 minutes of reading time this week.

Please try forgetting the troubles and busyness of the day and spend time reading together. This is the first step to establishing healthy reading habits.

We appreciate your cooperation.

20-Minute Family Reading

Date: Tuesday, November 5th – Monday, November 10th

About: Reading books as a family and recording what you read.

On Monday, November 11th, please turn in the Family

Reading Card to the homeroom teacher.



The Dawn Redwood

106 Years of Higashimachi ES

Natsuhiko Kondo Vice Principal

In our schoolyard, there is a large tree called a metasequoia, or a dawn redwood, that towers over the school as if it is keeping watch over us. Its height reaches just above the four-storied school building, and the trunk is too large for even an adult like me to wrap my arms around.

The other day, I had a chance to speak with a member of this school's board of trustees, Mr. Otsuka. While being a member of the board of trustees, Mr. Otsuka is a graduate of Higashimachi ES, having graduated from this school almost 60 years ago. The tree that stands in the school yard today was actually planted as a memorial gift commemorating his class's graduation. He shared precious memories of the pool and gym being built as well as the original wooden school building being renovated to accomodate the growing student body.

Higashimachi would not be the school it is today without the community members who adore this school, the parents and guardians' cooperation and understanding, and the efforts of our predecessors in education.

The dawn redwood was only two meters tall when it was planted for Mr. Otsuka's graduation. Since that day it has stood watch over the children of Higashimachi. It is my wish to continue improving the children's education, and that the children of Higashimachi will continue to grow straight and true, like the dawn redwood tree.