

## Dates and Times of Staggered Attendance from June 2<sup>nd</sup> (Tue)

### 1. Groups for Staggered Attendance

- Each class is divided into two groups, A and B.
- On Monday, June 1<sup>st</sup>, the children will be given a printout containing what group they belong to.
- Even if your child does not attend today, homeroom teachers are contacting the families of students by phone and printout. Please contact your child's homeroom teacher if you have any questions.

### 2. Schedule for Staggered Attendance

	1 Mon	2 Tue	3 Wed	4 Thu	5 Fri	6 Sat	7 Sun	8 Mon	9 Tue	10 Wed	11 Thu	12 Fri	
G1	staggered times	A	B					A	B		A	B	
G2				A	B			A		B	A	B	
G3					A	B			A	B	A	B	
G4		A	B							A	B	A	B
G5					A	B			A	B	A		B
G6		A	B						A	B		A	B

	15 Mon	16 Tue	17 Wed	18 Thu	19 Fri	20 Sat	21 Sun	22 Mon	23 Tue	24 Wed	25 Thu	26 Fri
G1	A	B		A	B			A	B		A	B
G2	A		B	A	B			A		B	A	B
G3	A	B	A	B				A	B	A	B	
G4		A	B	A	B				A	B	A	B
G5	A	B	A		B			A	B	A		B
G6	A	B		A	B			A	B		A	B

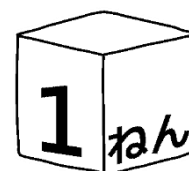
	29 Mon	30 Tue	1 Wed	2 Thu	3 Fri
G1	A	B	※ Regular school attendance		
G2	A	B			
G3	A	B			
G4	A	B			
G5	A	B			
G6	A	B			

- Both groups will be taught by their homeroom teachers.
- Each group will go to school 2 times a week (except for the last week).
- There will be no lunch from June 2<sup>nd</sup> (Tue) to the 5<sup>th</sup> (Fri.). It will be served starting June 8<sup>th</sup> (Mon).
- There are no Saturday classes during staggered attendance.

### 3. Attending School

- Please have your child come to school between 8:10-8:20. Coming earlier than this time and waiting will cause crowding, so please have them come to school during this time-frame.
- June 2<sup>nd</sup> (Tue) to June 5<sup>th</sup> (Fri) are 4-period days.
- From June 8 (Mon) Grades 1 to 3 will have 5 periods (dismissal will be around 14:40) and Grades 4 to 6 will have 6 periods (dismissal will be around 15:30). Please note that even Wednesdays will have 6 periods.

## Messages from the Students during the Closure



- I want to go to school!
- I want to see what's for lunch.
- I like hearing the teacher's voice on the videos.
- It was hard dancing along with the "Seven Chips" song in music, but it was fun.
- I read "*Hananomichi*" with the mask I made for art.

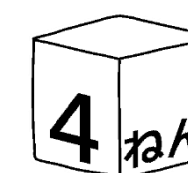


- I want to play and study with my friends.
- I want to do art, especially crafts.
- I liked watching the videos to hear "You're listening to So-and-So Sensei" or "These are So-and-So Sensei's hands you see now." On the day to turn in homework, we wondered if you would be nervous about coming to school after so long, but you all smiled and were able to talk with us.



- The videos motivate me to study.
- I want to play outside with my friends!
- I can't wait for school to start!

On the day to collect homework, it was cold, but everyone looked so cheerful. We now see a deeper meaning in the growth of the swallowtail butterfly and the garden balsam.

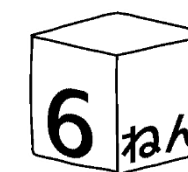


- I could pause the video and learn at my own pace.
  - I want to talk and hang out with my friends.
  - I'm gonna get so many extra helpings at lunch.
- When they came to turn in their homework, we could see how hard the children tried during this time. They were definitely looking forward to going back to school.



- I'll be happy to see my friends.
- Learning by video was easy. I could do it by myself.
- I really want school to start.

On the 22<sup>nd</sup>, one by one the children came to school with bright smiles. It was a cold day, but the entrance was filled with the children's warmth. The adults and the children are both waiting for school to open again.



- Since I could watch the video again if I didn't understand, I could learn at my own pace.
- I want to see my friends!
- I want to move around!

On the day to turn in homework, the students didn't just show what they did in their notebooks, but they showed how much they had grown and matured.