



## **One Month after Taking My Post**

Principal Yuichi Hashimoto

Every day the morning chill gives way to warmer afternoons. The giant carp streamers swim over the schoolyard and seem to watch over the children. It has already been one month since I was appointed principal of Higashimachi. From the Opening Ceremony, Entrance Ceremony, and Meet and Greet with Grade 1, I can see all the students trying their best in their new grades.

### Thank You for Attending the Parent-Teacher Conference

Typically at parent-teacher conferences, the principal will discuss the management plan for the school year as well as introduce faculty members; however, in accordance with measures to prevent infection, functions such as meetings and conferences are shortened. Thank you for your timely cooperation.

### Declaration of a State of Emergency

Another state of emergency has been declared. We have certainly learned a lot over this extensive pandemic. When the virus first began to spread, masks were out of stock as well as certain foods, toilet paper, and other essentials. However, now, it seems that things have settled down, and by calming down we are able to see things more clearly.

The P.E. Performance and other events are in May. It still is not decided when this declaration will be lifted, but we are constantly reexamining school activities as well as considering postponements and cancellations according to the situation. Thank you for your understanding and cooperation.

### Applying for Smile Room and Special Assistance

Since 2016, Higashimachi has had the special Smile Room classes for students who were concerned about their studies as well as their school life. The Smile Room helps students acclimate to social living and improve personal development.

Also, parents may apply for the on-going program that assigns a special instructor to join their child's class and offer individual assistance if they wish to do so.

New applicants for the Smile Room from September or the individual teaching assistance should consult their child's homeroom teacher, our school nurse, Ms. Ayaka Shimosato, Ms. Hatsuko Kurihara (or the school's special assistance coordinator), or the Vice Principal by Tuesday, June 1.

※Those also wishing to continue the special education classes or classroom assistance into the second term can apply by Tuesday, June 1.

## May

Date	Day	Event	After-school
1	Sa		
2	Su		
3	M	Constitution Day	
4	Tu	Greenery Day	
5	W	Children's Day	
6	Th	Health exam (G5, 6)	—
7	F	Heart exam (G1 and absentees)	G6
8	Sa		
9	Su		
10	M	Safety lesson, Second collection of urine test	—
11	Tu	Ear nose throat exam (G4, G6)	G3
12	W	4 Periods (dismissal around 13:20)	—
13	Th	<del>Open School</del>	G5
14	F	<del>Open School</del> , Safety class	G4
15	Sa	Family Asobi <del>Open School</del>	—
16	Su		
17	M	Special schedule for P.E. Performance begins, Club	—
18	Tu	Ear nose throat exam (G2, G5)	G6
19	W	Evacuation drill	—
20	Th	Student assembly, Ear nose throat exam (G1, G3)	G3
21	F		G4, G5
22	Sa		
23	Su		
24	M	Vision exam (G1)	—
25	Tu		—
26	W		—
27	Th	National Aptitude Test (G6)	
28	F	P.E. Performances (for students)	
29	Sa	P.E. Performances (for families)	
30	Su	P.E. Performance substitute day	
31	M	Holiday in lieu of P.E. Performances	

## Notices

### \*Cancellation of Open School

Open School scheduled for May 13 (Thurs.), 14 (Fri.), and 15 (Sat.) has been cancelled as a measure to prevent infection.

### \*Evacuation Drill

May's evacuation drill will simulate when a magnitude 6 (JMA) earthquake occurs. The students will practice safely evacuating from the classroom to the schoolyard.

### \*Human Rights Day

This month's Human Rights Day is Monday, May 24. The lunch will be jambalaya from the United States.

### \*Lunch and Materials Fees

Lunch and materials fees for April and May will be withdrawn on Friday, May 15. Please refer to the May issue of the menu and your class's newsletter

## Educational Counselling

### May's Goal

### "Let's Use Appropriate Words"

Naomi Naito  
Educational Counsellor

Already one month has passed since your new grade and new class has started, and most of you are already in the groove of the new academic year. This month, I want everyone to think about how the words we use make others feel. Do our words make people happy? Or sad?

At the same time, let's think about what kind of words we want to hear from others. Surely, everyone wants to hear things that make us feel good.

Let's talk to others with nice words that would make us feel good too. By using nice, friendly language, we can make Higashimachi an even better school for everyone.